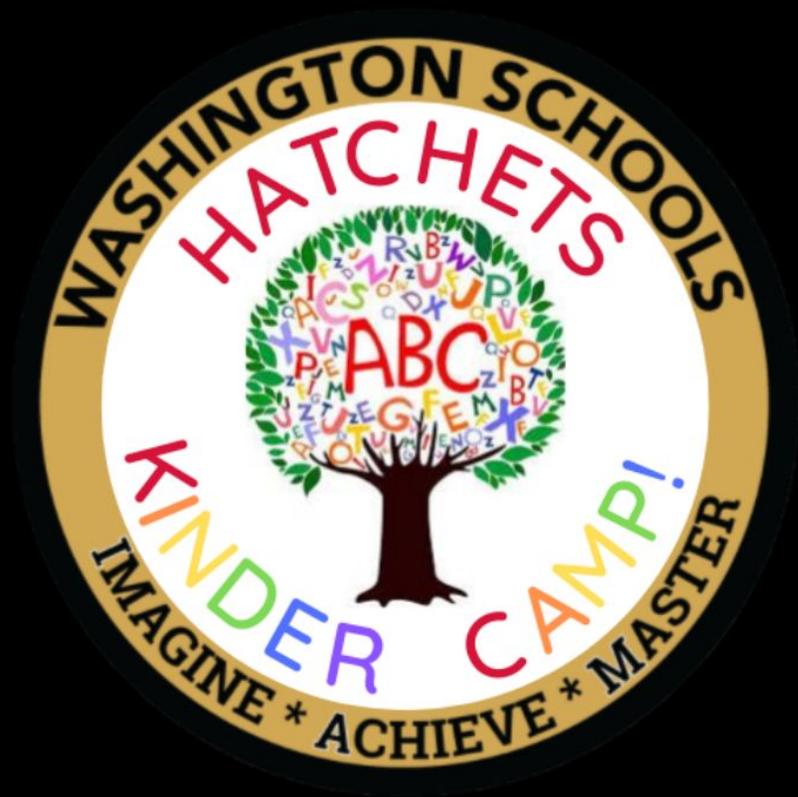
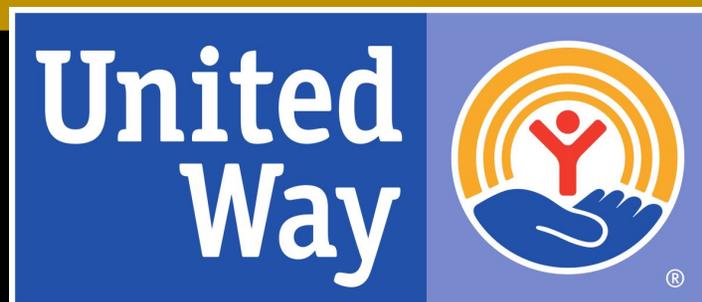


Washington Schools Kinder Camp



2021 Kinder Camp Summary



Bedtime in a Box Surveys



	Pre Survey	Post Survey
Does your child have a set bedtime?	79.31% YES	97.37% YES
Do you currently have a bedtime routine or schedule for your child/family?	72.41% YES	89.47% YES
Do you feel Bedtime in a Box has been beneficial for your family?	-	94.74% YES

Bedtime in a Box Testimonials



I love the checklist helps because I used to write it on paper but I keep the dry erase checklist on the fridge now and it helps keep it on my mind with housework.

Everything is beneficial, numbers and letters for bath, pajamas, books, and alarm!

Spot on for what they need! So many useful resources, She wanted to use everything and was so engaged with it all.

Administrator Feedback



Administrators were asked to provide feedback around these general questions:

1. Have you spent less time addressing Kindergarten behaviors compared to past school years?
2. Have you noticed a difference in Kindergarten readiness compared to past school years?
3. Looking at the Kinder Camp students from your building (listed below), how would you say these children have compared to their peers who did not attend Camp?

Administrator Feedback



Kinder Camp student behaviors have been very solid. We have not experienced any excessive behaviors other than those that would be attributed to any Kindergarten student for the first time entering a school environment. As a whole, I believe that the behaviors--even those that were anticipated--were far less severe than in past years and the longevity was far less.

The Kinder Camp students seemed to be ready for school as much as any kindergarten student can be. The camp definitely showed an improvement of students being better prepared for the "routines" of school and allowed students to assimilate much quicker to the classroom expectations.

In past years, many of our campers would have set the bottom score in our BOY Dibels assessments simply because they had no prior experience with a typical classroom environment. Many of our campers scored in the RED for overall composite scores, but I believe they were higher than what I would have anticipated without going to camp. We also had campers in the other categories as well.

Overall, I believe that the camp showed significant positive results both in behaviors and readiness. I do believe that the camp had an impact on the Dibels assessment, but it is hard to measure since they do not take this assessment prior to arrival in kindergarten.

- Tom Lee, Principal (Griffith Elementary)

Administrator Feedback



I can not compare time spent on behaviors from previous years as this is my first year in this role. I do know that from talking to the kindergarten teachers they have used the students that attended Kinder Camp as role models to show the other students' expectations in the classroom and within the school. I have no discipline issues with any of the students that attended Kinder Camp. The students that attended Kinder Camp came to school much more confident compared to some of their peers. It was great to see the confidence in these students as they were used as role models and knew the expectations.

- Rhiannon Fry. Dean of Students (Lena Dunn Elementary)

Administrator Feedback



No, we have not spent less time with Kindergarten issues this year. We have more kindergarten students than we have ever had in this building (78). Even with four teachers there are several students who have never been to preschool or there are several who are "heavy hitters". When speaking with our teachers they wish more of our students had attended the Kinder Camp.

Kindergarten teachers are telling me that they are happy with the students who attended the Kinder Camp. They say that they have done a nice job adjusting to Kindergarten and that they were more ready for Kindergarten. It is the students who did not attend Kinder Camp with whom we are having the most issues.

Kindergarten teachers report that the Kinder Camp students seem better prepared for Kindergarten and many of the issues we are dealing with are with students who did not attend Kinder Camp.

- Jay Wildman, Principal (North Elementary)

Teacher Feedback



My students that participated in Kinder Camp came prepared with much needed knowledge to help transition into the classroom. They were familiar with many procedures and materials that were utilized at the beginning of the school year. This created a smoother transition for my Kinder Camp kiddos.

- Britney Ponce, Kindergarten Teacher (Lena Dunn Elementary)

I believe it helped those children feel more comfortable about coming to Kindergarten. It also helped them build positive relationships with teachers. It definitely helped me build early positive relationships with these incoming kindergarten students.

- Amy Matteson, Kindergarten Teacher (Griffith Elementary)

KinderCamp was an amazing transition for students entering kindergarten. Students were confident as they entered their classrooms. Teachers were able to make connections with students and families before the school year began.

- Alicia Hand, Kindergarten Teacher (North Elementary)

Academic Data



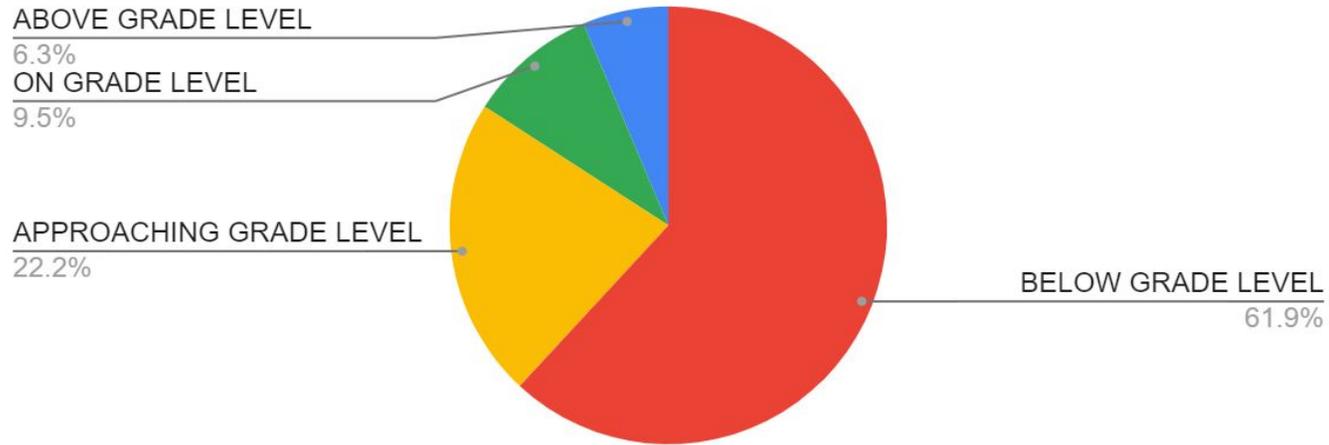
	<i>BEFORE CAMP (registration)</i>	<i>END OF CAMP</i>
students with 4+ flagged concerns	48	16
flagged North students	17	4
flagged Veale students	5	1
flagged Griffith students	10	2
flagged Lena Dunn students	14	9

Academic Growth

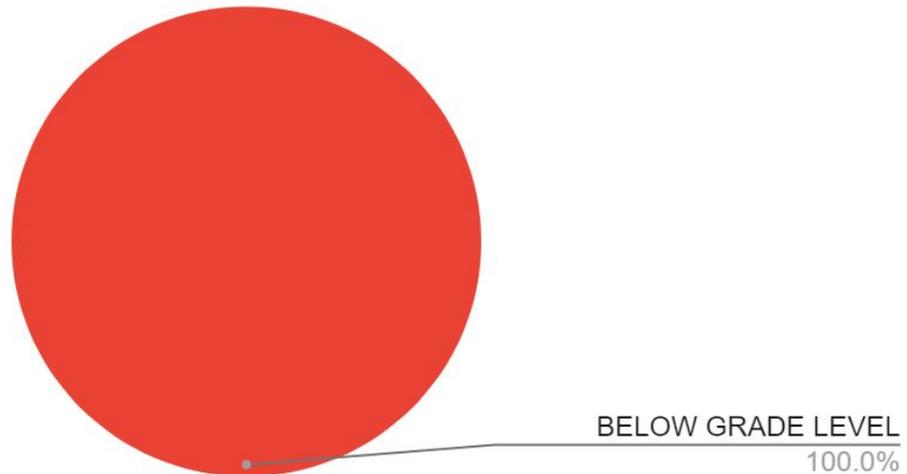
Beginning of Year (BOY) Scores



ATTENDED CAMP - BOY SCORES



INVITED TO CAMP - BOY SCORES

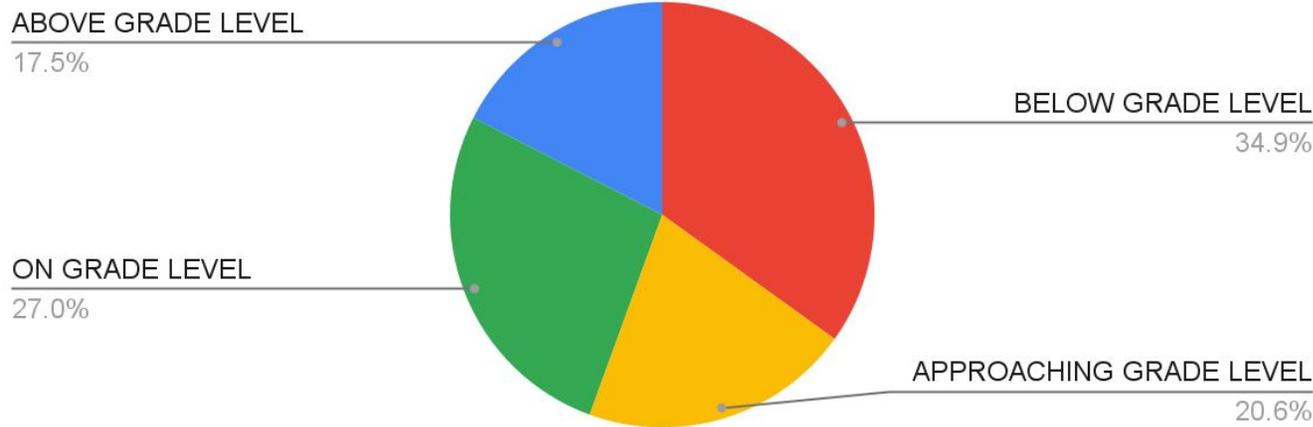


Academic Growth

Middle of Year (MOY) Scores

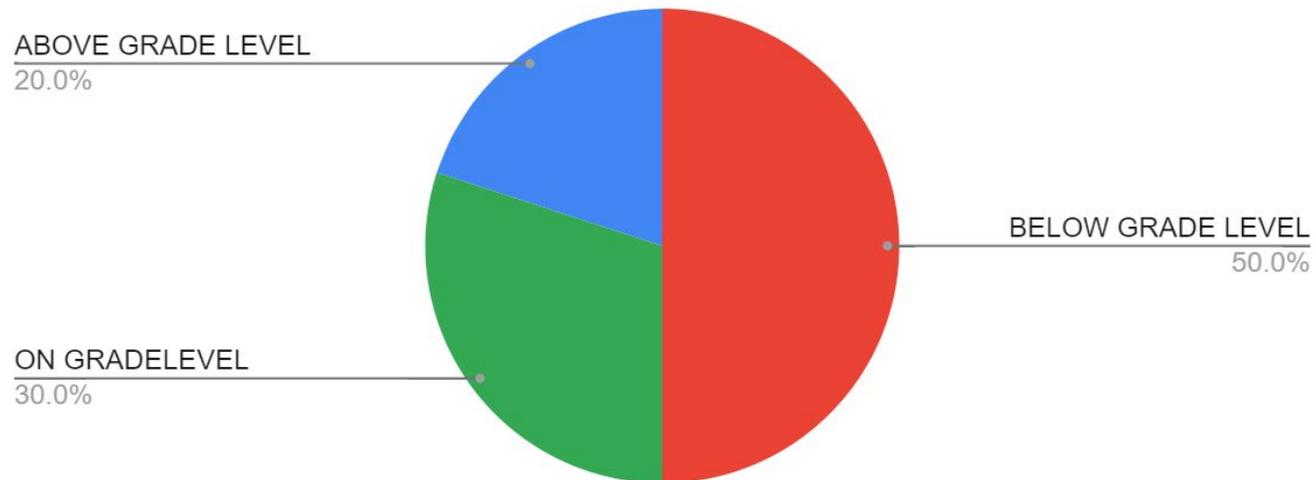


ATTENDED CAMP - MOY SCORES



56% of students achieved growth

INVITED TO CAMP - MOY SCORES



50% of students achieved growth